

[PDF] Career Counseling In P-12 Schools

Jennifer Curry PhD, Amy Milsom DEd - pdf download free book



Career Counseling in P-12 Schools
Jennifer Curry, PhD, Amy Milsom, DEd, LPC-S, MCC

It is great to have a career and college readiness text specifically for preparing school counselors. The Curry and Milsom present practical 180-day career exposure and also for using evidence in the transition to postsecondary and career systems. The developmental, ecosystemic, and ecological framework is robust and useful.

Patricia Mies, PhD, University of North Carolina, Chapel Hill

This book is long overdue. It identifies the unique role of school counselors in creating systems, as well as the role of career and college readiness in preparing students for postsecondary education. Career and college readiness is a core competency for school counselors. This book provides a comprehensive, developmental, and practical approach for preparing school counselors to conceptualize the career development needs of P-12 students, and to design and implement relevant career interventions. The text reflects the American School Counseling Association's National Model for school counseling to facilitate career development and college readiness as a core competency. It is grounded in developmental, ecosystemic, and career theories as a basis for career interventions with diverse students and subgroups.

David B. Beck, MEd, LPC-S, NCC, NCS, Counselor Education High School, St. Charles Parish, LA

This is the only text to present a comprehensive, integrated, and practical approach for preparing school counselors to conceptualize the career development needs of P-12 students, and to design and implement relevant career interventions. The text reflects the American School Counseling Association's National Model for school counseling to facilitate career development and college readiness as a core competency. It is grounded in developmental, ecosystemic, and career theories as a basis for career interventions with diverse students and subgroups.

Grounding the range of professional, cognitive, and academic development regarding P-12 students, the authors provide developmental and career theories as a foundation for the design of assessment and developmentally appropriate career and college readiness activities and interventions. Evidence-based practices help school counselors and other professionals in the workforce, family, community, and society to better understand college readiness and address the needs of diverse career readiness.

The text provides concrete examples of how to select, implement, and evaluate career and college readiness interventions and provides models for the practice. It includes career trends and additional initiatives, and cultural differences regarding P-12 career development and college readiness. Case studies illustrate how to implement career and college readiness in various settings and with diverse students.

Includes a range of activities, case studies, and classroom interventions and interventions activities, and highlights training activities and professional methods. Includes case examples, chapter exercises, discussion questions, and group and individualizing activities.

Key Features:

- Focuses on career and college readiness assessment and development specifically for P-12 students
- Reflects the American School Counseling Association's National Model for school counseling
- Provides a developmental, ecosystemic approach to career theory
- Presents specific career and college readiness interventions and interventions for each grade band
- Features case studies, model chapter discussion points, and self-test exercises to each chapter as well as supplemental resources listed

Books Details:

Title: Career Counseling in P-12 Schools
Author: Jennifer Curry PhD, Amy Milsom
Released: 2013-08-12
Language:
Pages: 368
ISBN: 0826110231
ISBN13: 9780826110237
ASIN: 0826110231

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Description:

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Considering the range of psychosocial, cognitive, and academic development spanning P-12 students, the authors review relevant developmental and career theories as a foundation for the design of sequential and developmentally appropriate career curricula and interventions. They provide information that helps school counselors and educators understand the ecosystemic influences on career development and discuss how and why to involve various stakeholders in their work with P-12 students. The text provides concrete examples of how to select, implement and evaluate the outcomes of various career counseling theories and addresses career development and college readiness needs by grade level. It also considers cultural differences regarding P-12 career development. Concrete examples demonstrate concepts and case studies illustrate ways in which counselors can partner with parents and teachers. Examples represent individual, small group, and classroom interventions and highlight learning outcomes and assessment methods. Appendices include a matrix outlining where and how 2009 CACREP Standards are addressed and what types of course assignments can be used to provide artifacts.

Key Features:

- Covers career counseling and development specifically geared to P-12 schools
 - Reflects the ASCA's National Model for school counseling and facilitates career counseling as a core competency
 - Describes a developmental, ecosystemic approach informed by career theory
 - Presents career counseling programs and interventions sequentially, based on grade and age level
 - Features case studies, end-of-chapter discussion points, self-test questions, and counselor activities
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